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ABSTRACT

Intended as a teacher handbook, this volume takes a comparative look at the development of geography, both as a science in its own right and as an educational area of study, in Europe and the United States. The book is a description of the development of educational systems in very different political arenas. Reaching from early Greek educational philosophies to present day systems, the book draws in-depth examples from British, Teutonic, Russian, and French idealists. It is divided into: "Ideas in Action" (Geography and Greek Philosophers; Aristotle in Europe; The Religious Influence; Rousseau and Enlightenment; Modern Geography: Paving the Way); "A Man in Action" (Pestalozzi, His Method; Neuhof; Stanz; Burgdorf; Yverdun; Yverdun and National Systems; Pestalozzi's Influence on Carl Ritter); "Pestalozzi's Method" (Education as a Solution; Pestalozziansm in America; Pestalozzi's Method Spreads; Pestalozzianism in Great Britain; A National System of Education); "The Economic Dynamic" (Laissez-Faire Philosophy; Royal Geographical Society; Reforms at University Level Mackinder; Vacation Courses Herbertson; The Geographical Teacher); "Pre-War Great Britain" (Up to the First World War; Interruption: World War One); "A Popular Principle" (State Involvement in Education; World War II Watershed; Field Centers); and "Geography in America" (Pursuit of Happiness; American Geographers; Geography Education Today). (Contains 91 notes and a 36-item bibliography.) (BT)

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